

# ADULTS WITH AUTISM CONFERENCE

## Key Components of a Behaviorally-Based Adult Program

**AUGUST 18, 2021**

**11:30am-4:00pm**

**RATE: \$50**

(includes CEUs)

REGISTER ONLINE at  
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[outreach@eden2.org](mailto:outreach@eden2.org)

## CONFERENCE SCHEDULE

### **11:30a-12:30p - DEVELOPING A COMPREHENSIVE DAY HAB PROGRAM**

Megan Stokes, MA; Jacqueline Libretti, MS Ed, BCBA, LBA

As students transition into adulthood, it is important to create a comprehensive Day Habilitation program to meet their specific needs. In this webinar we will review various Day Hab designations and requirements, program management, staff training, meeting vocational training needs and devising meaningful activities. We will also discuss how to handle participant behaviors through ABA, framing tiered supports, and how to put safeguards in place while maintaining participants autonomy and choice.

### **12:40p -1:40p - BEHAVIOR ANALYSIS WITH ADULTS ON THE AUTISM SPECTRUM**

Jaimie Sarubbi, MA, BCBA, LBA

This presentation will provide strategies to support adults with autism spectrum disorder (ASD) with applied behavior analysis (ABA). Curriculum assessments, treatment intensity and methods for applying ABA in various settings will be discussed. Recent evidence-based strategies with the adult population will be reviewed.

### **1:50p -2:50p - DATA COLLECTION IN AN ADULT PROGRAM**

Jacqueline Libretti, MS Ed, BCBA, LBA

Every good ABA program needs accurate data collection to monitor behaviors and guide treatment decisions. The behavior analyst needs to judiciously decide on the behaviors to modify when time and staffing are limited and to be able to choose data methods to meet the needs of functioning in a community or vocational setting. Attention should be given in training staff that may have less skill and experience in ABA methods.

### **3:00p-4:00p - PROMOTING LANGUAGE AND COMMUNICATION IN ADULTS WITH ASD**

Jan Downey, MA, CCC-SLP, TSHH; James Corrigan, MA, BCBA, LBA

Adults with autism spectrum disorder (ASD) exhibit language and social-communication deficits of varying degrees. Many require an augmentative/alternative communication system (AAC) to either replace or enhance their existing expressive language skills. Younger as well as older adults with ASD are capable of learning novel language and increasing communication skills. This webinar will focus on functional language and communication and provide an overview of evidence-based teaching strategies to increase language acquisition and social-communication skills in adults with ASD



**This event is being offered for 4.5  
BACB Learning CEUs**

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**This event offers 4 NYS Social Work CEUs**

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